

Shelter Rock School SCA  
Parent Council Meeting  
March 11, 2010  
Minutes

On Thursday, March 11th, 2010, beginning at approximately 9:15 AM in the Shelter Rock School auditorium, Mr. Geczik gave a presentation about the Shelter Rock School's class placement process.

First, Mary Jane Reilly, Shelter Rock SCA President, opened the Parent Council meeting with welcoming remarks. She then briefly discussed the past year's SCA meetings and mentioned the Book Fair. She reminded everyone about the ongoing Box Tops collection, the Library Week effort still needed volunteers, and that SCA volunteer forms for next year were coming out soon. She also informed the audience that The Retired Teachers of Manhasset had given the school a grant which was used to replace classic books in the library.

Next, Regina Rule spoke about the importance of the upcoming School Budget and Board of Education vote. The audience was encouraged to attend a budget review session scheduled for March 15th.

Mary Jane Reilly then introduced Shelter Rock Principal, Mr. Geczik, who started off his presentation by expressing an appreciation for all the parent volunteers who help run the many committees and events throughout the school year. Next, he explained that his class placement presentation would be covered in two parts, the first being an over view of Shelter Rock School's Special Education services. The second part would cover how classes are formed.

He began by discussing special education at Shelter Rock as all special education services have an impact on the way classes are formed. He then discussed how the number of sections for each grade is determined annually and how the numbers of types of sections that are formed are determined based on the needs of children. He explained how the Shelter Rock staff is then asked to sort the children they work with into groups based on an extensive list of parameters. He made very clear that the placement process is a continuously fluid one that takes many factors into consideration (including the parents' letters), that involves much discussion and interaction among the staff (he and Mrs. Williams included), and that takes many months of review before it is accomplished.

The class lists are typically done by the end of June and any new incoming students are added to classes in July and August. Placement letters are mailed to parents around August 15th.

Mr. Geczik concluded the presentation by giving the audience an opportunity to ask questions.