

Social Studies Framework

Changes to Social Studies Education

- Focus on Inquiry Based Learning
- Stronger vertical and horizontal articulation of content
- Focus on elementary education as the building blocks to secondary education
- Increased focus on civic education and student engagement



Figure 1: Components of NYS K-12 Social Studies

Learning Standards for Social Studies

- History of the United States and New York
- World History
- Geography
- Economics
- Civics, Citizenship and Government



Instructional Shifts

From A Social Studies Classroom Where...

- Students use nonfiction reading or textbook focused instruction
- Students develop literacy skills and Social Studies practices separately
- Students learn content knowledge

To A Social Studies Classroom Where...

- Students learn to read, discuss, and write like social scientists
- Students develop interdisciplinary literacy skills and Social Studies practices in tandem
- Students integrate and apply concepts, skills and content knowledge.

Fostering Student Inquiry, Collaboration, and Informed Action

From

- Teacher as disseminator
- Students learn from textbooks
- Students retell interpretations

To

- Teacher as Facilitator of Investigation
- Students investigate the Social Sciences, using multiple sources
- Students Construct interpretations and communicate conclusions

Secondary Social Studies

Grade	Content Focus	
7	History of the US and New York I	
8	History of the US and New York II	
9	Global History and Geography I	
10	Global History and Geography II	
11	United States History and Government	
12	Participation in Government/ Economics	

Social Studies at Manhasset High School

AP grade level courses

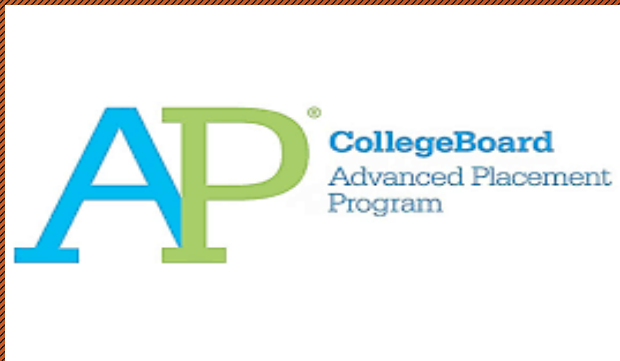
- AP World History Modern
- AP United States History
- AP United States Government and Politics
- AP Macroeconomics
- AP Microeconomics

AP Elective courses

- AP Capstone
 - AP Seminar*
 - AP Research
- AP Human Geography- New
- AP Psychology

Electives

- Criminal Law
- Pop Culture in American Society
- History of Equity and Social Justice



Framework Regents exams

Global History and Geography

- Part I- 28 Stimulus-Based Multiple choice questions
- Part II- 2 Constructed Response Questions
- Part III-Enduring Issues Essay based on 5 documents

United States History and Government

- Part I- 28 Stimulus-Based Multiple choice questions
- Part II- Stimulus-Based Short-Essay Questions
- Part III- Civic Literacy Document-Based Essay

Community Service programs at Manhasset Secondary School

Community Service Programs

- Service and Citizenship Award
- President's Volunteer Service Award
- Senior Year Graduation Requirement

Service and Citizenship Award

- This Community Service program is coordinated through the Counseling Department
- This award is given at graduation
- Students must earn 85 hours of community service working with nonprofit organizations in grades 9-11.

President's Volunteer Service Award



- The community service hours are tracked from January 1-December 31 each year.
- 8th grade students may begin tracking hours in January 1.

This award has two age categories, teen (13-15) and young adults (16-19)

Awards are presented each year in the spring for:

- Bronze award- Teens 50-74 hours, Young Adults 100-174 hours
- Silver award- Teens 75-99 hours, Young Adults, 175-249 hours
- Gold award- Teens 100 hours +, Young Adults, 250 hours or more

President's Volunteer Service Award



Students must work for an organization/business

Ineligible Service:

- Donating funds
- Political lobbying (Non-partisan voter registration is an eligible activity)
- Religious instruction
- Conducting worship service
- Serving only family members

Senior Year Graduation Requirement



- Students can begin logging community service hours after their junior year ends
- 15 hours of community service
- Community Service must be with approved non-profit organization
- *We share opportunities to attend educational events and other activities so that Seniors can meet the requirement*

Frequently Asked Questions regarding Community Service

Passport for Good (P4G)

How do I log into P4G?

- Directions on how to set up an account are located in a link on the SS department webpage- <https://www.p4g.app/mhsny>
- Once students set up an account, they must select which award and register for that individual award. Students can sign up for multiple awards.

Frequently Asked Questions

- Passport for Good (P4G)

What if my student can not access P4G? What should they do?

- Stop by the Social Studies lab to see Miss Zaso

How does my student get credit for the hours?

- Once you enter the hours into P4G you will also enter the name, email and company information for the supervisor. The supervisor will get an email asking them to approve the hours. Once the supervisor approves or “stamps” the hours, the community service is sent to me for final approval.

Frequently Asked Questions regarding Community Service

Can students use the same community service activity for multiple awards?

- Yes, as long as it meets the individual requirements for the award.

Can my student earn hours from a for profit organization?

- Service and Citizenship Award and Senior Requirement have to be a non-profit organization. The President's Volunteer Service Award can be for profit organization.

When do students receive their awards?

- Service and Citizenship Award- at graduation
- President's Volunteer Service Award- in the spring after the calendar year